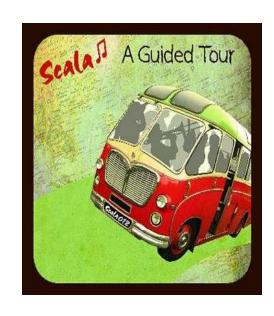
Towards Climate Justice (CWC 2012)

'A Guided Tour'



'Towards Climate Justice'

Presentation given at the launch of a strategy guide for the community sector on climate change

change
June 26th 2012
Dublin

<u>Section One</u> – *Introduction and Methodology*

- Introduction overall context
- Methodology
- 1. Desk Research
 - Environmental sociology/politics/social policy/ethics
 - SD literature National, European/International policy; Academic commentaries
 - Social Pillar of SD (Limited)
 - Community Sector and CC (Limited)

<u>Section One</u> – *Introduction and Methodology*

- 2. Participative Workshops
 - Organisation of three workshops around Ireland –
 Dublin, Cork and Galway
 - Eliciting views of stakeholders
 - Identifying key themes

 Participants given 4 future scenarios regarding how Ireland in 2050 as a result of 4 different sets of socio-economic and environmental conditions

Key themes emerged from these discussions

- Contradictions and decision making
 - Business as usual approach (ecological modernisation) at odds with environmental realities
- Awareness and Community Sector Involvement
 - Message needs to be de-mystified to allow the community sector to transmit the message
 - Community sector needs to 'upskill'

Impact on the Disadvantaged

 Poorest people have contributed least but will suffer the most

Policy and Participation

 If marginalised groups do not have a strong voice at decision making fora their concerns will be ignored

Other issues

- Extra challenges faced by rural communities
- Calls for establishment of collectives and community ownership of assets

- Impacts and consequences
 - Heat-waves
 - Flooding
 - Extreme weather events
 - Diseases
 - Insurance costs
 - Food supply
 - Energy prices (Peak Oil)

Three Reasons Why the Community Sector should engage with Climate Change

- 1) Those represented by the Community Sector are most vulnerable to the effects of CC:
 - a) those in poverty are more likely to live in high-risk areas such as flood plains

- b) Those living in poverty have **less resources to protect themselves** when extreme weather events occur –
 E.g. Hurricane Katrina (New Orleans)
- c) Those in poverty are the least well equipped to absorb regressive *eco-taxes* such as carbon taxes and water taxes

d) *Increased fuel prices* will particularly affect *the rural poor* who are car dependant

e) Public funds may be directed away from welfare programmes towards adaption programmes — again affecting the poor the most

f) Rising energy prices means increased fuel poverty

g) Rising energy prices means <u>increased food</u> <u>poverty</u>

- h) Older people and those with pre-existing health conditions are most susceptible to effects of heat-waves
 - Aprox 40, 000 people died across Europe in the heat-waves of 2003

- 2.) Community Sector is well placed to communicate with local communities on the ground
- Transmitting the message to the community
- Understanding how policy affects people on the ground

- 3). Benefits in creating common strategic ground Green Movement and the Community Sector
 - Both critical of current socio-economic model which leads to stark inequalities and CC.
 - Both increasingly question the assumed link between wellbeing and income
 - Evidence suggests that commitment to welfare can dovetail with commitment to tackling CC

<u>Section Four</u> – *International and National SD Policy Context*

- UN Framework Convention on Climate Change (UNFCCC)
- Kyoto Protocol
- Intergovernmental Panel on Climate Change (IPCC)
- EU White Paper on Adaptation
- Local Agenda 21

<u>Section Four</u> – *International and National SD Policy Context*

- The National Sustainable Development Strategy
- The Aarhus Convention
- National Climate Change Strategy (2007-2012)

Highlighting the gap between the environmental and social

<u>Section 5 – Strategies and</u> <u>Recommendations</u>

- Recommendations (6) aimed at the Community Sector as a whole
- **Strategies** (7) aimed at individual Community Groups

Recommendations for the Community Sector:

1. To carry out a study of climate change related social vulnerability in Ireland.

Recommendations

- 2. Ensure that vulnerability is a key concern in policy development
- 3. Supporting the community sector to develop awareness and responses to climate change
- 4. Developing and using suitable scenarios.
- 5. Put climate justice on the agenda.

- 1. Begin the process of education and awareness raising of climate change, sustainable development and climate justice within communities
 - Explore resources that can be used to begin the process of community education in relation to climate change and sustainable development
 - Film nights
 - Putting on related plays
 - Presentations in local schools
 - Invited speakers
 - Facilitate a discussion and create linkages with group(s) in your community

2. Begin to develop strategies to respond to extreme events (e.g, flooding, storms)

- Assess + document the impact of recent weather/CC events on the community
- Develop immediate prevention and response strategies, as well as medium-term and long-term strategies for increasing self-sufficiency and resilience
- Develop alliances with other local groups and organisations to this end

3. Position the community sector to take a proactive role in empowering communities to actively shape the State's response to climate change based on principle 10 of the Rio Declaration that states that 'environmental issues are best handled with the participation of all concerned citizens...'

- Include CC/SD dimensions during development of all policy positions.
- Engage with stakeholder consultations by the Dept. of Environment, Heritage and Local Government, the EPA + other appropriate organisations and local authorities
- <u>Lobby to ensure</u> that no policy will have an exacerbating effect on those already experiencing poverty, social exclusion or inequality.
- <u>Create arenas</u> whereby local communities, and in particular marginalised communities, can contribute to the development of environmental policy

- 4. To explore and develop community-based resilience strategies
- <u>Explore</u> the potential of community-owned energy production
- Explore the potential of community-owned food production
- Explore services useful to marginalised groups e.g. retro-fitting services for homes in poorer areas

5. Develop local linkages and networks

- Make contact with local and national environmental organisations and seek to build strategic alliances for social and environmental justice.
- Explore whether there is a Transition Town in your area and establish contact

6. Contribute to relevant policy

- Contribute to policy making process by making submissions on particular CC/SD proposals
- Ensure C+V representation on all bodies which have relevance to CC/SD policy issues

7. Networking

- Seek to use the national structures and networks in which you are involved to raise the issue of climate justice
- At Community Platform and Community and Voluntary Pillar level, seek to make contacts and develop links based on issues of common concern with organisations engaged in environmental work, particularly those concerned with climate justice.

 Linkages should be developed with FEASTA, the Foundation for the Economics of Sustainability. Joint seminars on issues of mutual concern could be explored.

- Examples of community owned foodproduction and distribution groups from the UK
- Examples of community owned energy production in Ireland
- Explanation of Transition Towns and examples of TTs in Ireland

- Irish Traveller Movement –
 Environmental/Sustainability policy
 - Waste management
 - Energy consumption
 - Staff Transportation
 - Staff pensions
 - Payslips

- Advice on Energy efficiency
 - Sustainable Energy Ireland (SEI)

Funding

- LA21 Environmental Partnership Fund
- The Green Communities Programme (An Taisce)
- Dublin City Community Grants
- 'Pride of Place' awards

Training re: up-skilling for sustainability

- Sustainable Energy Ireland (SEI)
- The Greenhouse (Dublin)
- ECOUNESCO
- Development Training and Learning at Kimmage (DTALK)
- List of films for community viewing